

Arizona Institutions of Higher Education Network 2010-2013 Strategic Plan

1. Individual Outcomes

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>1.A. Implement/enhance a social norms campaign focused on college student AOD use, protective behaviors and consequences and interpersonal violence (i.e., sexual assault, relationship violence, physical assault/abuse, emotional abuse, verbal abuse, stalking, hazing, discrimination) that targets outreach to:</p> <ul style="list-style-type: none"> ✓ General student population ✓ Highest-risk student populations (e.g., Greek members, 1st year students, diversion students, athletes, veterans, LGBTQ, international students, etc.) ✓ Faculty, staff and administration ✓ Parents of college students ✓ Incoming and prospective college students and their parents 	<p>1.A.1. Increase in accurate perceptions of college student AOD use and interpersonal violence among:</p> <ul style="list-style-type: none"> ✓ General student population ✓ Highest-risk student populations ✓ Faculty, staff and administration ✓ Parents of college students ✓ Incoming and prospective college students and their parents <p>Evaluation: Biannual statewide AODV survey (students) Key stakeholder interviews (faculty, staff, administration, parents, students)</p>	<p>1.A.1. Increase in perception of social support for students who choose not to drink</p> <p>1.A.2. Increase in perception of social support for students who choose to drink light to moderately</p> <p>1.A.3. Increase in number of students who report using protective behaviors when consuming alcohol</p> <p>1.A.4. Increase in number of students who appropriately respond in the event of an alcohol related emergency</p> <p>1.A.5. Increase in number of students who intervene when they witness interpersonal violence</p> <p>Evaluation: Biannual statewide AODV survey Key stakeholder interviews</p>	<p>Reduction in prevalence of heavy and high-risk AOD use, including underage drinking, among Arizona college students</p> <p>Reduction in interpersonal violence among Arizona college students</p> <p>Evaluation: Biannual statewide AODV survey Key stakeholder interviews Pre/post surveys of program participants on individual campuses</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>1.B. Implement/enhance AOD early intervention programming (group or individual) that emphasizes harm-reduction strategies for students who get into trouble with AOD, or are caught in violation of AOD policies and/or laws</p> <ul style="list-style-type: none"> ✓ Online screening (e.g. E-CHUG, E-TOKE) ✓ Online programming (e.g. 3rd Millennium, Alcohol EDU) ✓ Small group/class programming <p>Individual programming (e.g., BASICS)</p>	<p>1.B.1. Increase in knowledge of harm-reduction strategies among students who are referred into and complete AOD early intervention programming</p> <p>Evaluation: Pre/post surveys of program participants</p>	<p>1.B.1. Increase in usage of AOD-related harm-reduction strategies among students who have completed AOD early intervention programming</p> <p>Evaluation: Pre/post surveys of program participants</p>	<p>Reduction in prevalence of negative consequences related to AOD use among Arizona college students.</p> <p>Evaluation: Biannual statewide AODV survey Key stakeholder interviews Pre/post surveys of program participants on individual campuses</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>1.C. Implement/enhance interpersonal violence early intervention programming that emphasizes bystander intervention</p>	<p>1.C.1. Increase in knowledge of what interpersonal violence is and how to appropriately intervene</p> <p>Evaluation: Pre/post surveys of program participants</p>	<p>1.C.1. Increase in usage of bystander intervention strategies among students who have completed early intervention programming</p> <p>Evaluation: Pre/post surveys of program participants</p>	<p>Reduction in interpersonal violence among Arizona college students</p> <p>Evaluation: Biannual statewide AODV survey Key stakeholder interviews Pre/post surveys of program participants on individual campuses</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>1.D. Implement/enhance AODV policy and enforcement awareness campaigns that target outreach to:</p> <ul style="list-style-type: none"> ✓ General student population ✓ Highest-risk student populations (e.g., Greek members, 1st year students, diversion students, athletes, veterans, LGBTQ, international students, etc.) ✓ Faculty, staff and administration ✓ Parents of college students ✓ Incoming and prospective college students and their parents 	<p>1.D.1. Increase in awareness of AODV-related state and city laws and campus policies among:</p> <ul style="list-style-type: none"> ✓ General student population ✓ Highest-risk student populations ✓ Faculty, staff and administration ✓ Parents of college students ✓ Incoming and prospective college students and their parents <p>1.D.2. Increase in awareness of consequences/penalties that may result when these laws and policies are violated</p> <p>Evaluation: Biannual statewide AODV survey Key stakeholder interviews</p>	<p>1.D.1. Increase in number of students who abide by AODV-related state and city laws and campus policies</p> <p>1.D.2. Reduction in number of students who are found in violation of AODV-related state and city laws and campus policies</p> <p>Evaluation: Biannual statewide AODV survey Key stakeholder interviews Campus/community police data</p>	<p>Reduction in prevalence of heavy and high-risk AOD use, including underage drinking, among Arizona college students</p> <p>Reduction in interpersonal violence among Arizona college students</p> <p>Evaluation: Biannual statewide AODV survey Key stakeholder interviews Pre/post surveys of program participants on individual campuses Campus/community police data</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>1.E. Implement/enhance AODV education/prevention activities through such mediums as freshman orientation, classes, social marketing, presentations/programs to peer leaders/educators, and on-line resources</p>	<p>1.E.1. Increase in awareness of the effects of AOD use</p> <p>1.E.2. Increase in accurate perceptions of college student AOD use</p> <p>1.E.3. Increase in knowledge of harm-reduction strategies</p> <p>1.E.4. Increase in knowledge of what interpersonal violence is</p> <p>1.E.5. Increase in awareness of strategies to intervene appropriately when witnessing interpersonal violence</p> <p>Evaluation: Pre/post surveys of program participants Biannual statewide AODV survey Key stakeholder interviews</p>	<p>1.E.1. Increase in perception of social support for students who choose not to drink</p> <p>1.E.2. Increase in perception of social support for students who choose to drink light to moderately</p> <p>1.E.3. Increase in number of students who report using protective factors when consuming alcohol</p> <p>1.E.4. Increase in number of students who appropriately respond in the event of an alcohol related emergency</p> <p>1.E.5. Increase in number of students who appropriately respond when witnessing interpersonal violence</p> <p>Evaluation: Pre/post surveys of program participants Biannual statewide AODV survey Key stakeholder interviews</p>	<p>Reduction in prevalence of negative consequences related to AOD use among Arizona college students.</p> <p>Reduction in interpersonal violence among Arizona college students</p> <p>Evaluation: Biannual statewide AODV survey Key stakeholder interviews Pre/post surveys of program participants Campus/community police data</p>

2. Campus Outcomes

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>2.A. Establish/enhance a campus AODV task force that includes representation from campus key stakeholder groups such as, but not limited to:</p> <ul style="list-style-type: none"> ✓ Clinical and non-clinical health professional staff ✓ Professional counseling staff ✓ Senior Administration ✓ Dean of Students' office /Judicial Affairs ✓ Residence Life ✓ Student union /services ✓ Greek Life ✓ Law enforcement ✓ Faculty/staff ✓ Athletics department ✓ Students ✓ Parents Association ✓ Campus/Community Relations office ✓ Alumni ✓ Cultural centers ✓ Recreation center ✓ Student organization resource centers ✓ Faith-based centers ✓ Commuter Student Affairs ✓ Government and local stakeholders 	<p>2.A.1. Increased awareness among campus key stakeholders about accurate campus college student AODV-related data</p> <p>2.A.2. Increased awareness of campus policies (both current and potential) that either promote or discourage heavy and high-risk AOD use</p> <p>2.A.3. Increased awareness of campus policies (both current and potential) related to interpersonal violence</p> <p>2.A.4. Increased involvement of campus key stakeholders in addressing issues and policies that influence student AOD use and interpersonal violence</p> <p>2.A.5. Increased recognition of the importance of college AODV issues and how they affect all aspects of college life</p> <p>Evaluation: Key stakeholder interviews</p>	<p>2.A.1. Increased dissemination and public dialogue about college student AOD use and interpersonal violence that is consistent with local campus data</p> <p>2.A.2. Establishment of new policies and enforcement requirements that lead to reduced heavy and high-risk AOD use</p> <p>2.A.3. Establishment of new policies and enforcement requirements that lead to reduced interpersonal violence</p> <p>2.A.4. Increased campus-wide collaboration and pooling of resources to identify and respond to college student AODV issues</p> <p>Evaluation: Key stakeholder interviews Policy reviews</p>	<p>Increase in consistency of dialogue about AODV norms</p> <p>Increase in campus-wide partnerships to reduce heavy and high-risk drinking and interpersonal violence among Arizona college students</p> <p>Increase in enforcement of AODV laws and policies</p> <p>Increase in allocation of campus resources for AODV prevention</p> <p>Evaluation: Key stakeholder interviews Campus/community police data</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>2.B. Engage campus key stakeholders (from above list) in AODV training and prevention activities who can:</p> <ol style="list-style-type: none"> 1) Influence, establish, and enforce AODV-related policies and laws, 2) Identify students at highest risk for AOD problems and make appropriate referrals, 3) Assist in the reallocation of resources, 4) Initiate accurate public AODV discussion, and 5) Remove barriers to AODV program implementation <p>Educate them regarding evidence-based strategies to increase effectiveness</p>	<p>2.B.1. Increased sharing of accurate campus college student AODV-related data and trends</p> <p>2.B.2. Increased awareness of how AODV programming on campus has influenced the rate of heavy and high-risk AOD use and interpersonal violence among local college students</p> <p>2.B.3. Increased widespread recognition of the importance of college AODV issues and the need for programming to address heavy and high-risk AOD use and related attitudes, behaviors and consequences as well as interpersonal violence</p> <p>Evaluation: Pre/post surveys of program participants Key stakeholder interviews</p>	<p>2.B.1. Increased dissemination and public dialogue about college student AODV issues that is consistent with local campus data</p> <p>2.B.2. Increased identification and early intervention for those at highest risk among Arizona college students</p> <p>Evaluation: Key stakeholder interviews Media review</p>	<p>Increase in consistency of dialogue about AODV norms</p> <p>Increase in campus-wide partnerships to reduce heavy and high-risk drinking and interpersonal violence among Arizona college students</p> <p>Increase in enforcement of AODV laws and policies</p> <p>Increase in allocation of campus resources for AODV prevention</p> <p>Evaluation: Key stakeholder interviews Campus/community police data</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>2.C. Create and distribute an annual campus AODV report to all members of the AODV task force as well as to additional stakeholders and campus entities such as:</p> <ul style="list-style-type: none"> ✓ Campus news services ✓ Student newspaper and media ✓ Faculty government leaders ✓ Student government leaders 	<p>2.C.1. Increased sharing of accurate campus college student AODV-related data and trends</p> <p>2.C.2. Increased awareness of how AODV programming on campus has influenced the rate of heavy and high-risk AOD use and interpersonal violence among local college students</p> <p>2.C.3. Increased widespread recognition of the importance of college AODV issues and the need for programming to address heavy and high-risk AOD use and related attitudes, behaviors and consequences as well as interpersonal violence</p> <p>Evaluation: Key stakeholder interviews</p>	<p>2.C.1. Increased support of the social norms strategy for reducing heavy and high-risk AOD use and interpersonal violence</p> <p>2.C.2. Increased support of harm-reduction strategies for reducing heavy and high-risk AOD use and bystander interventions for reducing interpersonal violence</p> <p>2.C.3. Increased accurate reporting and public dialogue of local AODV-related data among college students</p> <p>2.C.4. Increased support of environmental management strategies for reducing heavy and high-risk AOD use and interpersonal violence</p> <p>Evaluation: Key stakeholder interviews Media review</p>	<p>Increase in consistency of dialogue about AODV norms</p> <p>Increase in allocation of campus resources for AODV prevention</p> <p>Evaluation: Key stakeholder interviews</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>2.D. Coordinate campus AODV surveillance and assessment efforts</p>	<p>2.D.1. All member institutions will participate in local campus student AODV surveys</p> <p>Evaluation: Biannual statewide AODV survey</p>	<p>2.D.1. Increased dissemination and public dialogue about college student AODV issues that is consistent with local campus data</p> <p>Evaluation: Key stakeholder interviews Media review</p>	<p>Increase in consistency of dialogue about AODV norms</p> <p>Increase in campus-wide partnerships to reduce heavy and high-risk drinking and interpersonal violence among Arizona college students</p> <p>Increase in enforcement of AODV laws and policies</p> <p>Increase in allocation of campus resources for AODV prevention</p> <p>Evaluation: Key stakeholder interviews Media review Campus/community police data</p>

3. Community Outcomes

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>3.A. Reach out to key community stakeholders about local college AODV use issues (e.g., establish a Campus and Community Coalition; seek campus representation on community task forces, coalitions, etc.) Community stakeholders may include, but are not limited to:</p> <ul style="list-style-type: none"> ✓ Local law enforcement ✓ City council members ✓ Mayor’s office ✓ Neighborhood associations ✓ Local tavern owners ✓ State department of Liquor License and Control ✓ Community prevention/ intervention agencies ✓ Alcohol industry representatives ✓ Advocacy/support agencies for victims of violence 	<p>3.A.1. Increased awareness among key community stakeholders about accurate local campus college student AODV-related data</p> <p>3.A.2. Increased awareness of local laws and ordinances (both current and potential) that either promote or discourage heavy and high-risk AOD use</p> <p>3.A.3. Increased awareness of campus policies (both current and potential) related to interpersonal violence</p> <p>3.A.4. Increased recognition of the importance of college AODV issues and how they affect certain aspects of community life and civic safety</p> <p>3.A.5. Increased involvement and partnering of key community stakeholders in addressing issues, laws and ordinances that influence student AODV issues</p> <p>3.A.6. Increased reporting of establishments not in compliance with alcohol laws and ordinances</p> <p>Evaluation: Key stakeholder interviews Meeting minutes/attendance</p>	<p>3.A.1. Increased dissemination and public dialogue about college student AODV issues that is consistent with local campus data</p> <p>3.A.2. Establishment of new laws and ordinances and increased enforcement of these that lead to reduced heavy and high-risk AOD use (e.g., reductions in serving/ selling to underage or over-intoxicated persons, reductions in drink specials that promote high-risk drinking, increase in closures of establishments in gross violation of alcohol laws and ordinances)</p> <p>3.A.3. Increased campus-community partnerships and pooling of resources to identify and respond to student-related AODV issues</p> <p>Evaluation: Key stakeholder interviews Law/ordinance reviews Media reviews Campus/community police data</p>	<p>Increase in consistency of dialogue about AODV norms</p> <p>Decrease in alcohol availability for high-risk or underage drinking</p> <p>Increase in community partnerships to reduce heavy and high-risk drinking, including underage drinking, and interpersonal violence among Arizona college students</p> <p>Increase in allocation of campus resources for AODV prevention</p> <p>Evaluation: Key stakeholder interviews Media review Campus/community police data</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>3.B. Disseminate an annual campus AODV report to all community stakeholders as well as to additional community entities such as:</p> <ul style="list-style-type: none"> ✓ Community newspapers ✓ Community television news stations ✓ Community radio news stations 	<p>3.B.1. Increased sharing of accurate campus college student AODV-related data and trends</p> <p>3.B.2. Increased awareness of how AODV programming and partnerships with the community have influenced the rate of heavy and high-risk AOD use and interpersonal violence among local college students and its repercussions on the community</p> <p>3.B.3. Increased widespread recognition of the importance of college AODV issues and the need for programming that addresses heavy and high-risk AOD use and interpersonal violence and collaboration and support from the community</p> <p>Evaluation: Key stakeholder interviews</p>	<p>3.B.1. Increased accurate reporting and public dialogue among community members about local AODV issues among college students</p> <p>3.B.2. Increased support of harm-reduction strategies for reducing heavy and high-risk AOD use and bystander interventions for reducing interpersonal violence</p> <p>3.B.3. Increased support of environmental management strategies for reducing heavy and high-risk AOD use and interpersonal violence</p> <p>Evaluation: Key stakeholder interviews Media review</p>	<p>Increase in consistency of dialogue about AODV norms</p> <p>Decrease in alcohol availability for high-risk or underage drinking</p> <p>Increase in community partnerships to reduce heavy and high-risk drinking, including underage drinking, and interpersonal violence among Arizona college students</p> <p>Evaluation: Key stakeholder interviews Media review Campus/community police data</p>

4. State Outcomes

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>4.A. Coordinate college AODV surveillance and assessment efforts across the state</p>	<p>4.A.1. All member institutions will participate in the AZIHE Network statewide college AODV survey</p> <p>Evaluation: Log of participating institutions</p>	<p>4.A.1. Participation by additional institutions in the AZIHE Network statewide college AODV survey</p> <p>4.A.2. Establishment of long-term trend analysis of AZIHE Network statewide college AODV data</p> <p>Evaluation: Log of participating institutions Biannual statewide AODV survey</p>	<p>Increase membership by Arizona institutions of higher education in the AZIHE Network</p> <p>Increase in reporting of accurate and consistent information about college AODV issues in Arizona</p> <p>Evaluation: Log of participating institutions Media review Key Stakeholder interviews</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>4.B. Create and disseminate a bi-annual statewide report on the status of college AODV-related data, needs, prevention/intervention activities and outcomes to be sent to key campus, community and state-level policy makers, including but not limited to:</p> <ul style="list-style-type: none"> ✓ Arizona Governor’s Office ✓ Governor’s Office of Highway Safety ✓ Arizona Dept of Behavioral Health Services – Substance Abuse Prevention Office ✓ Arizona Board of Regents ✓ AZIHE Presidents/ Chancellors ✓ Arizona Dept of Education ✓ Governor’s Office of Community Policy ✓ State legislators ✓ Arizona Dept of Liquor License and Control ✓ All state and private four and two-year IHEs in Arizona ✓ Media ✓ Arizona Dept of Public Safety ✓ MADD ✓ SADD ✓ Arizona Parents’ Commission ✓ Attorney General’s office ✓ Community Coalitions 	<p>4.B.1. Increased awareness of college AODV issues and accurate college student AODV-related data in Arizona</p> <p>4.B.2. Increased public dialogue about moderate AODV attitudes/ beliefs/ behavioral norms characteristic of college students in Arizona</p> <p>4.B.3. Increased awareness of the importance of AODV programming in college populations</p> <p>4.B.4. Increased visibility of the AZIHE Network</p> <p>Evaluation: Key stakeholder interviews Media reviews</p>	<p>4.B.1. Increased state-level support for college AODV programming (e.g., resource allocation, advocacy, legislation)</p> <p>4.B.2. Increased ABOR support for college AODV programming (e.g., resource allocation, advocacy, policy decisions)</p> <p>4.B.3. Increased state-level support of the social norms strategy for reducing heavy and high-risk AOD use and interpersonal violence</p> <p>4.B.4. Increased state-level support of harm-reduction strategies for reducing heavy and high-risk AODV use and bystander intervention strategies for interpersonal violence</p> <p>4.B.5. Increased state-level support of environmental management strategies for reducing heavy and high-risk AOD use and interpersonal violence</p> <p>Evaluation: Key stakeholder interviews Media reviews Funding reviews Policy reviews</p>	<p>Increase membership by Arizona institutions of higher education in the AZIHE Network</p> <p>Increase in reporting of accurate and consistent information about college AODV issues in Arizona</p> <p>Increase in allocation of Arizona state and private resources for college AODV prevention and intervention</p> <p>Increase in state-wide partnerships to reduce heavy and high-risk drinking, including underage drinking, and interpersonal violence among Arizona college students</p> <p>Evaluation: Network membership list Key stakeholder interviews Media reviews Funding reviews</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>4.C. Establish/enhance current mechanisms of active outreach between the AZIHE Network and the key campus, community and state-level policy makers listed above (e.g., scheduling meetings with stakeholders, providing presentations on college AODV-related data and prevention strategies at statewide conferences and meetings, providing information about the AZIHE Network, participating in the Arizona state-level underage drinking prevention committee)</p>	<p>4.C.1. Increased awareness of college AODV issues and accurate college student AODV-related data in Arizona</p> <p>4.C.2. Increased awareness of the AZIHE Network as a resource for information about college AODV issues and for effective programming strategies aimed at students</p> <p>4.C.3. Increased public dialogue about actual moderate AODV behavioral norms/attitudes/beliefs characteristic of college students in Arizona</p> <p>4.C.4. Increased awareness of the importance of AODV programming in college populations</p> <p>Evaluation: Key stakeholder interviews Media reviews</p>	<p>4.C.1. Increased collaboration/partnership between the AZIHE Network and state agencies in preparation for state and/or federal grant funds</p> <p>4.C.2. Increased participation of the AZIHE Network in statewide resource planning and development targeted at student AODV programming</p> <p>4.C.3. Increased collaboration/partnership between the AZIHE Network and state agencies in identification and problem-solving of student AODV issues</p> <p>4.C.4. Increased participation of Arizona state and private four and two-year IHEs in the AZIHE Network</p> <p>Evaluation: Key stakeholder interviews Media reviews Funding reviews Policy reviews</p>	<p>Increase in reporting of accurate and consistent information about college AODV use in Arizona</p> <p>Increase in allocation of Arizona state and private resources for college AODV prevention</p> <p>Increase in state-wide partnerships to reduce heavy and high-risk drinking, including underage drinking, and interpersonal violence among Arizona college students</p> <p>Evaluation: Network membership list Key stakeholder interviews Media reviews Funding reviews</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>4.D. Identify and actively seek funding from private individuals and foundations that would support the AZIHE Network’s strategic goals and activities</p>	<p>4.D.1. Increased awareness among private individuals and foundations of Arizona college AODV use issues and programming efforts</p> <p>Evaluation: Key stakeholder interviews</p>	<p>4.D.1. Increased funding gifted to the AZIHE Network to support AODV programming among college students statewide</p> <p>Evaluation: Key stakeholder interviews Funding reviews</p>	<p>Increase in reporting of accurate and consistent information about college AODV use in Arizona</p> <p>Increase in allocation of Arizona state and private resources for college AODV prevention</p> <p>Increase in state-wide partnerships to reduce heavy and high-risk drinking, including underage drinking, and interpersonal violence among Arizona college students</p> <p>Evaluation: Key stakeholder interviews Media reviews Funding reviews</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>4.E. Maintain and enhance the AZIHE Network website</p>	<p>4.E.1. Increased communication among Network members as well as between the Network and state-level stakeholders</p> <p>Evaluation: Hits on website Contacts with members Requests for information from stakeholders</p>	<p>4.E.1. Increased awareness among state-level stakeholders as to the purpose, activities and achievements of the AZIHE Network</p> <p>4.E.2. Increases awareness among state-level stakeholders about the AZIHE Network statewide college student AODV use data</p> <p>Evaluation: Key stakeholder interviews Requests for information from stakeholders</p>	<p>Increase in reporting of accurate and consistent information about college AODV use in Arizona</p> <p>Increase in allocation of Arizona state and private resources for college AODV prevention</p> <p>Increase in state-wide partnerships to reduce heavy and high-risk drinking, including underage drinking, and interpersonal violence among Arizona college students</p> <p>Evaluation: Key stakeholder interviews Media reviews Funding reviews</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>4.F. Continue collaboration among AZIHE Network members through strategic planning, sharing of information, training and dissemination</p>	<p>4.F.1. Enhanced knowledge of state-of-the-art AODV programming strategies/practices</p> <p>4.F.2. Enhanced consistency and creation of standards across participating campuses</p> <p>Evaluation: Contacts with members Dissemination of existing programs and outcomes Key stakeholder interviews</p>	<p>4.F.1. Increased capacity to impact student AOD use and related attitudes, behaviors and consequences at a state-wide level</p> <p>4.F.2. Increased capacity to impact student interpersonal and related attitudes, behaviors and consequences at a state-wide level</p> <p>Evaluation: Review of programs offered on each campus Key stakeholder interviews</p>	<p>Increase membership by Arizona institutions of higher education in the AZIHE Network</p> <p>Increase in reporting of accurate and consistent information about college AODV use in Arizona</p> <p>Increase in allocation of Arizona state and private resources for college AODV prevention</p> <p>Increase in state-wide partnerships to reduce heavy and high-risk drinking, including underage drinking, and interpersonal violence among Arizona college students</p> <p>Evaluation: Network membership list Key stakeholder interviews Media reviews Funding reviews Programming reviews</p>

5. Regional/National Outcomes

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>5.A. Identify appropriate journals and submit AZIHE Network authored papers about college student AODV issues and programming for possible publication</p>	<p>5.A.1. Increased number of article submissions regarding college student AODV issues and programming efforts in Arizona</p> <p>Evaluation: Log of article submissions</p>	<p>5.A.1. Increased number of publications authored by the AZIHE Network or individual Network members</p> <p>5.A.2. Increased national awareness of college student AODV issues and programming efforts in Arizona</p> <p>Evaluation: Log of articles accepted</p>	<p>Increase in Arizona's contribution to the national recognition of college AODV issues.</p> <p>Increase in Arizona's advocacy for allocation of national resources for college AODV prevention/ intervention efforts</p> <p>Evaluation: Log of articles accepted</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>5.B. Identify appropriate professional conferences and submit AZIHE Network authored presentation proposals about college student AODV issues and programming in Arizona</p>	<p>5.B.1. Increased number of presentation proposal submissions regarding college student AODV issues and programming efforts in Arizona</p> <p>Evaluation: Log of presentation submissions</p>	<p>5.B.1. Increased number of presentations being delivered by the AZIHE Network or by individual Network members</p> <p>5.B.2. Increased national and professional awareness of college student AODV issues and programming efforts in Arizona</p> <p>Evaluation: Log of articles accepted Log of TA/information requests</p>	<p>Increase in Arizona's contribution to the national recognition of college AODV issues.</p> <p>Increase in Arizona's advocacy for allocation of national resources for college AODV prevention/ intervention efforts</p> <p>Evaluation: Log of articles accepted Log of TA/information requests</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>5.C. Establish mechanisms of active outreach between the AZIHE Network and key national organizations and stakeholders such as, but not limited to:</p> <ul style="list-style-type: none"> ✓ American College Health Association ✓ APHA ✓ NASPA ✓ ACPA ✓ UMADD/MADD/SADD ✓ Arizona Senate and Congressional Representatives ✓ Healthy People Objectives ✓ National Panhellenic Conference/ North American Interfraternity Conference ✓ Organizations that create and distribute national health-related surveys and standards ✓ U.S. Surgeon General ✓ U.S. Dept of Education ✓ U.S. Dept of Health and Human Services ✓ NHTSA ✓ OJJDP ✓ NIDA ✓ The Network Addressing Collegiate Alcohol and Other Drug Abuse Issues ✓ Other states and state agencies 	<p>5.C.1. Increased awareness of college AODV issues and accurate college student AODV-related data</p> <p>5.C.2. Increased awareness of the AZIHE Network as a resource for information about college AODV-related data and for effective programming strategies aimed at students</p> <p>5.C.3. Increased national dialogue about actual moderate AODV behavioral norms/attitudes/beliefs characteristic of most college students</p> <p>5.C.4. Increased awareness of the importance of AODV programming in college populations</p> <p>Evaluation: Requests for information/TA Media review Article review National meeting presentation review</p>	<p>5.C.1. Increased discussion among national leaders about the importance of developing national standards and guidelines for minimum AODV resources on IHE campuses</p> <p>5.C.2. Increased participation, as appropriate, of the AZIHE Network in national resource planning and development targeted at student AODV programming</p> <p>5.C.3. Increased partnership, as appropriate, between the AZIHE Network and national agencies/ leaders in identification and problem-solving of student AODV issues</p> <p>5.C.4. Increased inclusion of demographic questions on national behavioral health surveys that assess for college enrollment status</p> <p>Evaluation: Requests for information/TA Review of national surveys and data Member engagement at national level</p>	<p>Increase in Arizona’s contribution to the national recognition of college AODV issues.</p> <p>Increase in Arizona’s advocacy for allocation of national resources for college AODV prevention/ intervention efforts</p> <p>Evaluation: Requests for information/TA Member engagement at national level</p>

Activities	Short-term Outcomes	Intermediate Outcomes	Long-term Outcomes
<p>5.D. Identify and actively seek funding from national foundations and agencies that would support the AZIHE Network’s strategic goals and activities</p>	<p>5.D.1. Increased number of applications to national foundations and agencies regarding Arizona college AODV use issues and programming efforts</p> <p>Evaluation: Log of application submissions</p>	<p>5.D.1. Increased funding gifted to the AZIHE Network to support AOD programming among college students statewide</p> <p>Evaluation: Funding review</p>	<p>Increase in Arizona’s contribution to the national recognition of college AODV issues.</p> <p>Increase in Arizona’s advocacy for allocation of national resources for college AODV prevention/ intervention efforts</p> <p>Evaluation: Requests for information/TA Member engagement at regional and national level</p>
<p>5.E. Establish and maintain reciprocal links between the AZIHE Network website, The (national) Network website, and AZIHE Network member institutions’ websites</p>	<p>5.E.1. Increased communication between the AZIHE Network, its members and national Network members</p> <p>Evaluation: Contacts between AZIHE Network members and national Network members</p>	<p>5.E.1. Increased national awareness as to the purpose, activities and achievements of the AZIHE Network</p> <p>Evaluation: Contacts between AZIHE Network members and national Network members</p>	
<p>5.F. Collaborate with other states in the region (UT, NM) to address regional strategic plan and regional training on Network standards</p>	<p>5.F.1. Increased communication and collaboration between the AZIHE Network and counterparts in Utah and New Mexico</p> <p>Evaluation: Contacts between AZIHE Network members and regional Network members</p>	<p>5.F.1. Increased application of Network standards across AZIHE institutions</p> <p>Evaluation: Review of Network standards annually</p>	